

# **Course Syllabus Management Strategy**

August – December 2021-2

**Term IX** 

**Professor** 

Marco Ríos Pita



#### I. Main features of the course

Course:	Management Strategy		
Requirement:	Leadership & People Dire General Administration	ction	
Code:	10295	Quarter:	2021-2
Credits:	3	Term:	IX
Week hours:	3	Course modality:	Remote-Synchronous
Type of Course:	Mandatory	Course Coordinator:	Yolanda Valle Velasco yvalle@esan.edu.pe
Career(s)	Corporate Law		

### II. Summary

The course is orientated to develop business skills for the execution of processes related to strategy formulation and implementation, focusing and aligning business forces to achieve a competitive position, and business turnover. Includes the concepts of business strategy, strategic planning, mission, vision, formulation and implementation process, strategy assessment, using models and business tools.

### **III.** Course Objectives

The objective of this course is to motivate students to think strategically in different business situations and to develop business skills and competences. The course introduces the students to a framework of value creation and develops concepts that are key to analyze the competitive environment of a company, its internal strengths and weaknesses and competitive position. Students are expected to apply the strategy concepts introduced in the course. Another objective is to be able to formulate, but also to critically analyze various business strategies.

Finally, students will be able to develop strategies and participate in the strategic planning process in a middle, large and multinational enterprise in any industry including the law sector.

### IV. Learning outcomes

- Understand the nature of strategic competitiveness and develop the ability to analyze the competitive environment facing a firm, assess the attractiveness of the industry and isolate potential sources of competitive advantage and disadvantage.
- Understand the concept of value chain and the link between competitive advantage and profitability.
- Design & understanding of the most important business models in today's industries and markets.
- Develop business-level and corporate-level strategies by defining the type of advantage sought, scope of operations and activities required to deliver the chosen strategy. Assess the likely sustainability of firm strategies and competitive positions.



- Explain the nature of technological paradigm shifts and their implications for enterprise strategy.
- Understand how organizational design requires managers to select the right combination of organizational structure, control, and culture.
- Create capabilities and competences in competitive strategy.
- Formulate corporate strategies including diversification and integration.
- Increase awareness of the opportunities in Peruvian industries, building strong business skills to create business executives and entrepreneurs.
- Consider how to effectively implement plans within the constraints imposed by the complex behavior of individuals within organizations.

### V. Methodology

The use of academic papers, business cases, and practical application of the knowledge. Students will analyze strategy papers, discuss cases and personalize strategy in real market situations. Business English language will be enhanced by promoting student participation in discussions, presentations, and written papers.

The most important international and local journals in strategic management will be included as a daily mean of debate in class to drive strong interaction and active class room context. A final group project will be presented in the last part of the course, oral and written work will be assessed.

#### VI. Evaluation

The course assessment is continuous to enhance academic performance. Final result is the average of Continuous Assessment (50%), Midterm exam (20%), Final exam (30%). Continuous Assessment includes the result of Reading Tests, Qualified Assessments, cases, homework, student participation and a final strategy project (written and oral presentation)

CONTINUOUS EVALUATION SCHEME (PEP) 50%			
Evaluation Mode	Description	Weight (%)	
Individual Reading Quizzes	4 Reading Quizzes (lowest grade dropped)	10%	
Business Cases	4 group business cases	20%	
Qualified Assessment	2 General Evaluations (PCs)	30%	
Team Project	Written Reports (40%) 1st Report (40%) Final Report (60%) Final Presentation (60%) Group Presentation (30%) Individual Presentation (70%)	30%	
Other Assessments	<ul><li>Individual class participation,</li><li>Attendance &amp; Punctuality</li><li>Group Case Discussions</li></ul>	10%	



The Final Average Grade (PF) is the result of:

$$PF = (0.20 \text{ x EP}) + (0.50 \text{ x PEP}) + (0.30 \text{ x EF})$$

### VII. Course contents

WEEK	CONTENTS	ASSESSMENT
LEARNING (		
the co	estand the nature of strategic competitiveness and decompetitive environment facing a firm, assess the attracted potential sources of competitive advantage and disadvace capabilities and competences in competitive strategy.	tiveness of the industry and vantage.

### Weeks 1, 2, 3

1° August 23 <sup>rd</sup> – 28 <sup>th</sup>	1.1 What is Strategy?  1.2 Strategic management  1.3 Strategic competitiveness  1.4 Strategic management process  Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 1 pp. 1-42	Course Introduction Personal presentation and description of course topics and evaluation system  Group Business Case #1 hand out: Uber: 21st Century Technology confronts 20th Century Regulation  Guide Teamwork Presentation  Explanation of Group Project  Newsflash
2° August 30 <sup>th</sup> to September 04 <sup>th</sup>	1.5 Opportunities and threats 1.6 The external environment 1.7 The Macroenvironment (PEST Analysis) 1.7.1 Macroeconomic forces 1.7.2 Global Forces 1.7.3 Technological Forces 1.7.4 Demographic Forces 1.7.5 Social Forces 1.7.6 Political and Legal Forces Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 2	Reading Quiz #1 Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 1-2  Case Discussion #1: General Electric's Ecomagination Strategy. Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 1. pp. 36-37  Newsflash



3° September 06 <sup>th</sup> – 11 <sup>th</sup>	1.8 Microenvironment - Industry Environment 1.9 Porter's Five Forces Model 1.10 Industry competitive structure (strategic groups) 1.11 Industry Life-Cycle Analysis	Case Discussion #2: The U.S. Airline Industry. Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 2. pp. 76-77
	Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 2	Newsflash

## LEARNING UNIT II: INTERNAL ANALYSIS OF THE ORGANIZATION AND THE NATURE OF COMPETITIVE ADVANTAGE LEARNING OUTCOME:

- Understand the nature of strategic competitiveness and develop the ability to analyze the competitive environment facing a firm, assess the attractiveness of the industry and isolate potential sources of competitive advantage and disadvantage.
- Understand the concept of value chain and the link between competitive advantage and profitability.

#### Week 4

4° September 13 <sup>th</sup> – 18 <sup>th</sup>	2.1 Resources 2.2 Capabilities 2.3 Core Competencies 2.4 Competitive Advantage The Value Chain  2.6 Competitive advantage and functional level strategies 2.6.1 Superior Efficiency 2.6.2 Superior Quality 2.6.3 Superior Innovation 2.6.4 Superior Customer Responsiveness  Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 3-4	Group Business Case #2 hand out: Apple and its suppliers: Corporate Social Responsibility  Reading Quiz #2 Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 3-4  Newsflash
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### LEARNING UNIT III: BUSINESS-LEVEL STRATEGY AND THE INDUSTRY ENVIRONMENT LEARNING OUTCOME:

- Develop business-level and corporate-level strategies by defining the type of advantage sought, scope of operations and activities required to deliver the chosen strategy.
   Assess the likely sustainability of firm strategies and competitive positions.
- Design & understanding of the most important business models in today's industries and markets.

Week 5, 6, 7	W	eel	k 5	. 6.	7
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5° September 20 <sup>th</sup> – 25 <sup>th</sup>	3.1 Customer relationships 3.2 Cost leadership 3.3 Differentiation 3.4 Focused strategy 3.5 Integrated cost-leadership/differentiation strategy 3.6 Strategic Actions: Strategy Formulation Rivalry and Competitive Dynamics 3.6.1 Model of competitive rivalry 3.6.2 Competitor analysis 3.6.3 Drivers of competitive behavior 3.6.4 Competitive rivalry	Group Business Case Optional & Presentation: A Maestro without Borders: How André Rieu Created the Classical Music Market for the Masses  Newsflash



	Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 4.	
6° September 27 <sup>th</sup> to	3.7 Strategic Actions: Strategy Formulation Rivalry and Competitive Dynamics 3.7.1 Competitive Dynamics 3.7.2 Strategic and tactical actions	General Evaluation #1 (From 1.1 What is strategy? to 3.7.2 Strategic and tactical actions)
October 02 <sup>nd</sup>	Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 5.	Newsflash
7° October 04 <sup>th</sup> –09 <sup>th</sup>	3.8 Business-Level Strategy, Industry, and Competitive 3.9 Advantage 3.10 Implementing Business-Level Strategy 3.11 Competing Differently: Searching for a Blue Ocean (innovation)  Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 5.	Case Discussion #3 Lululemon. Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 5. pp. 175-177  1st Report - Group Project
	Tim a dones. Ottatogic Management. To Canton Chap. C.	Newsflash
8° October 11 <sup>th</sup> - 16 <sup>th</sup>	MIDTERM EXAM	

# LEARNING UNIT IV: CORPORATE-LEVEL STRATEGY, STRATEGIC ACTIONS, AND INTERNATIONAL STRATEGY LEARNING OUTCOME:

- Develop business-level and corporate-level strategies by defining the type of advantage sought, scope of operations and activities required to deliver the chosen strategy. Assess the likely sustainability of firm strategies and competitive positions.
- Formulate corporate strategies including diversification and integration.

### Week 9, 10, 11

9° October 18 <sup>th</sup> – 23 <sup>rd</sup>	4.1 Increasing Profitability Through Diversification 4.2 Reasons for diversification 4.3 Types of Diversification 4.4 Limits and disadvantages of Diversification	Group Business Case #3 hand out: AccordHotel´s Digital Transformation: A Response to Hospitality Disruptor
	Hill & Jones. Strategic Management. 13 <sup>th</sup> edition. Chap. 10.	Airbnb
	Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 6.	Newsflash
10° October 25 <sup>th</sup>	4.5 Strategic Actions: Mergers and acquisitions 4.5.1 Mergers 4.5.2 Acquisitions 4.5.3 Reasons for mergers and acquisitions 4.5.4 Challengers for mergers and acquisitions	Reading Quiz #3 Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 5 Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and
- 30 <sup>th</sup>	Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 7	globalization. Chap. 6.  Newsflash



11° November 02 <sup>nd</sup> – 06 <sup>th</sup>	4.6 International Strategy 4.6.1 Identification of international opportunities 4.6.2 Benefits of international strategy 4.6.3 International strategies 4.6.4 Entry modes 4.6.5 Risks in an international environment 4.6.6 Strategic competitiveness outcomes 4.6.7 Challenges of international strategies Hill & Jones. Strategic Management. 13th edition. Chap. 8. Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 8.	Case Discussion #4 Avon Products. Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 8. pp. 282-283 Newsflash
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### LEARNING UNIT V: STRATEGY AND TECHNOLOGY LEARNING OUTCOME:

• Explain the nature of technological paradigm shifts and their implications for enterprise strategy.

### Week 12

	5.1 Technical Standards and Format Wars	Group Business Case #4 hand out:
	<ul><li>5.2 Strategies for winning a Format War</li><li>5.3 Costs in High-Technology Industries</li></ul>	Tesla, Inc.
12°	5.4 Digitalization	Case Discussion #5
	5.5 Capturing First-Mover Advantages	The Rise of Cloud
November	5.6 Technological Paradigm Shifts	Computing. Hill & Jones.
08 <sup>th</sup> – 13 <sup>th</sup>		Strategic Management. 13 <sup>th</sup> edition Chap. 7. pp. 243-244
	Hill & Jones. Strategic Management. 13 <sup>th</sup> edition. Chap. 7	edition Chap. 7. pp. 243-244
		Newsflash

### LEARNING UNIT VI: ORGANIZATIONAL STRUCTURE, CONTROLS AND PERFORMANCE LEARNING OUTCOME:

- Understand how organizational design requires managers to select the right combination of organizational structure, control, and culture.
- Consider how to effectively implement plans within the constraints imposed by the complex behavior of individuals within organizations.

### Week 13

	6.1 Organizational structure 6.2 Controls 6.3 Business metrics 6.4 Balanced Scorecard	Reading Quiz #4 Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 11-12
13° November 15 <sup>th</sup> – 20 <sup>th</sup>	6.5 Strategy and Performance 6.5.1 Successful strategy execution 6.5.2 Strategy and great performance	Case Discussion #6 Did Goldman Sachs Commit Fraud? Hill & Jones. Strategic Management. 13 <sup>th</sup> edition Chap. 11. pp. 391- 392
	Hill & Jones. Strategic Management. 13 <sup>th</sup> edition. Chap. 11 & 12.	
		Newsflash



### LEARNING UNIT VII: BUSINESS FUTURE TRENDS & ENVIRONMENT IN PERU: THE PERUVIAN MARKET

### **LEARNING OUTCOME:**

• Increase awareness of the opportunities in Peruvian industries, building strong business skills to create business executives and entrepreneurs.

### Week 14

14° November 22 <sup>nd</sup> - 27 <sup>th</sup>	7.1 Doing business in Peru 7.2 Peruvian business versus global business 7.3 Understanding the forces that drive the economy & market 7.4 Peruvian corporations Cases	SUBMITTAL OF COURSE PROJECT  General Evaluation #2  (From 4.1 Increasing Profitability Through Diversification to 6.5.2  Strategy and Great Performance)  Newsflash
15°  November 29 <sup>th</sup> to December 04 <sup>th</sup>	GROUP PROJECT PRESENTATIONS	20 min. max. per group
16°  December 06 <sup>th</sup> – 11 <sup>th</sup>	FINAL EXAM	



### VIII. References

### **Required Reading:**

- Hill, C.W. & Jones, G. (2019). *Strategic Management 13<sup>th</sup> edition*. United States: Southwestern Cengage Learning.
- Hitt, M.A., Ireland, R.D., & Hoskisson, R.E. (2019). *Strategic Management: competitiveness and* globalization *13<sup>th</sup> edition*. United States: Cengage Learning.

### **Further Reading:**

- David, F. (2015). Strategic Management. United States: Pearson Education Inc.
- Luthans, F.; & Doh, J. (2015). International Management. Culture, Strategy, and Behavior. (9<sup>th</sup> ed.) United States: McGrawHill
- On Strategy. (2011). Harvard Business Review. United States. Harvard Business Review.
- Kaplan, R.S. & Norton, D.P. (2004). Strategy Maps. Strategic Finance, 27-35.
- Kotler, P. (2008). Choosing strategies for change. *Harvard Business Review*, 1-10.
- Montgomery, C. & Porter, M. (1991). Strategy. United States: The Free Press.
- Porter, M. (1998). Competitive Strategy, United States: The Free Press.
- Spulber, D. (2007). Global Competitive Strategy. United States: Cambridge University Press.

### Complementary readings, cases to be discussed in class

To be published in "Aula Virtual".

#### IX. Professor

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